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## CASE STUDIES ON eCOMPETENCE

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Moderation: M.A. Helle Baekkelund/ M.A. Dirk Schneckenberg

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**eCompetence Panel**

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## PROJECT DATA: EFFECTIVE eCOMPETENCE PRACTICES

EU [eComp]Int THE EUROPEAN eCOMPETENCE INITIATIVE		
-- SURVEY AREA --		
EFFECTIVE PRACTICES DATABASE		
<a href="#"><u>Training the Trainers - Government Funding Scheme</u></a>	Iain Mac Labhrainn CELT NUI, Galway	iain.maclaren@nuigalway.ie
<a href="#"><u>e-class: asynchronous learning solution</u></a>	Dr George Chryssochoidis, Agricultural University of Athens, Laboratory of Agribusiness Management 75 Iera Odos GR-11855 Tel. +30-210 5294766. Email: chryssochoidis@aua.gr Mr Thanassis Makrandreou, Chief Technician, Laboratory of Informatics, 75 Iera Odos GR-11855 Tel. +30-210 5294202. Email: thanos@aua.gr	kehagia@aua.gr
<a href="#"><u>Integrating Campus Systems</u></a>	Irene le Roux, Deputy Director, Telematic Learning and Education Innovation Dolf Jordaan, Project Manager, Telematic Learning and Education Innovation	irene.leroux@up.ac.za dolf.jordaan@up.ac.za
<a href="#"><u>Training for academic staff in the use of WebCT and the facilitation of e-learning.</u></a>	Mrs Jill Fresen Project Manager Department of Telematic Learning and Education Innovation University of Pretoria Pretoria South Africa	jill.fresen@up.ac.za
<a href="#"><u>Innovatic: A project designed to integrate ICT tools in the teaching practice of Education Faculty teachers at UAB (Autonomous University of Barcelona)</u></a>	Dra. Marina Tomàs Innovatic Project Coordinator Autonomous University of Barcelona (UAB) Faculty of Education Edific G-6 08193- Cerdanyola del Vallès (Spain) tel. +34 93 581 3197	marina.tomas@uab.es
<a href="#"><u>Web Support: Faculty wide roll out</u></a>	Dr Dolf Steyn, Chief education consultant, TLEI, University of Pretoria	dolf.steyn@up.ac.za
<a href="#"><u>Applying CRM Techniques in a eLearning solutions</u></a>	Altran SDB, Miguel Arjona, Technical Director, +34 91 744 05 17	marjona@altransdb.com
<a href="#"><u>Using e-content to enhance learning in traditional classroom based teaching</u></a>	Maria Grigoriadou, Associate Professor, head of the "Educational and Language Technology" group, Department of Informatics and Telecommunications, University of Athens, Greece, Panepistimiopolis, GR-15784 Athens, Greece, Phone: +301 7275205; Fax: +301 7275214, gregor@di.uoa.gr	gregor@di.uoa.gr
<a href="#"><u>Personalised learning environments accommodating learners' individual differences</u></a>	Dr. Kyparisia Papanikolaou, Research Assistant, member of the "Educational and Language Technology" group, Department of Informatics and Telecommunications, University of Athens, Greece, Panepistimiopolis, GR-15784 Athens, Greece, Phone: +301 7275205; Fax: +301 7275214, spap@di.uoa.gr, Home page: http://hermes.di.uoa.gr/lab/CVs/Papanikolaou.html	spap@di.uoa.gr
<a href="#"><u>Evaluation of group works in eLearning</u></a>	Esko Marjomaa University of Joensuu Department of Computer Science P.O. Box 111 FIN-80101 Joensuu, Finland tel. +358 13 251 7957 fax +358 13 251 7955	esko.marjomaa@joensuu.fi
<a href="#"><u>E-learning environment, Master and short courses</u></a>	Carlo Giovannella, MIFAV e ISIM Lab University of Tor Vergata, via della ricerca Scientifica 1, 00133 Rome, +39-06 72594524/4775	info@mifav.uniroma2.it
<a href="#"><u>The e-class platform: a web-based open and cost-effective e-learning service.</u></a>	Costas Tsibanis, Univ. of Athens & Gunet, Technical Manager, Network Operation Center, University of Athens Panepistimiopolis Ilission 15784 Athens, Greece tel.: +30 210 7275631 k.tsibanis@noc.uoa.gr Lazaros Merakos Profesor Department of Informatics and Telecommunications University of Athens Panepistimiopolis Ilission 15784 Athens, Greece tel.: +30 210 7275323 merakos@di.uoa.gr	balaoura@noc.uoa.gr

## PROJECT DATA: EFFECTIVE eCOMPETENCE PRACTICES

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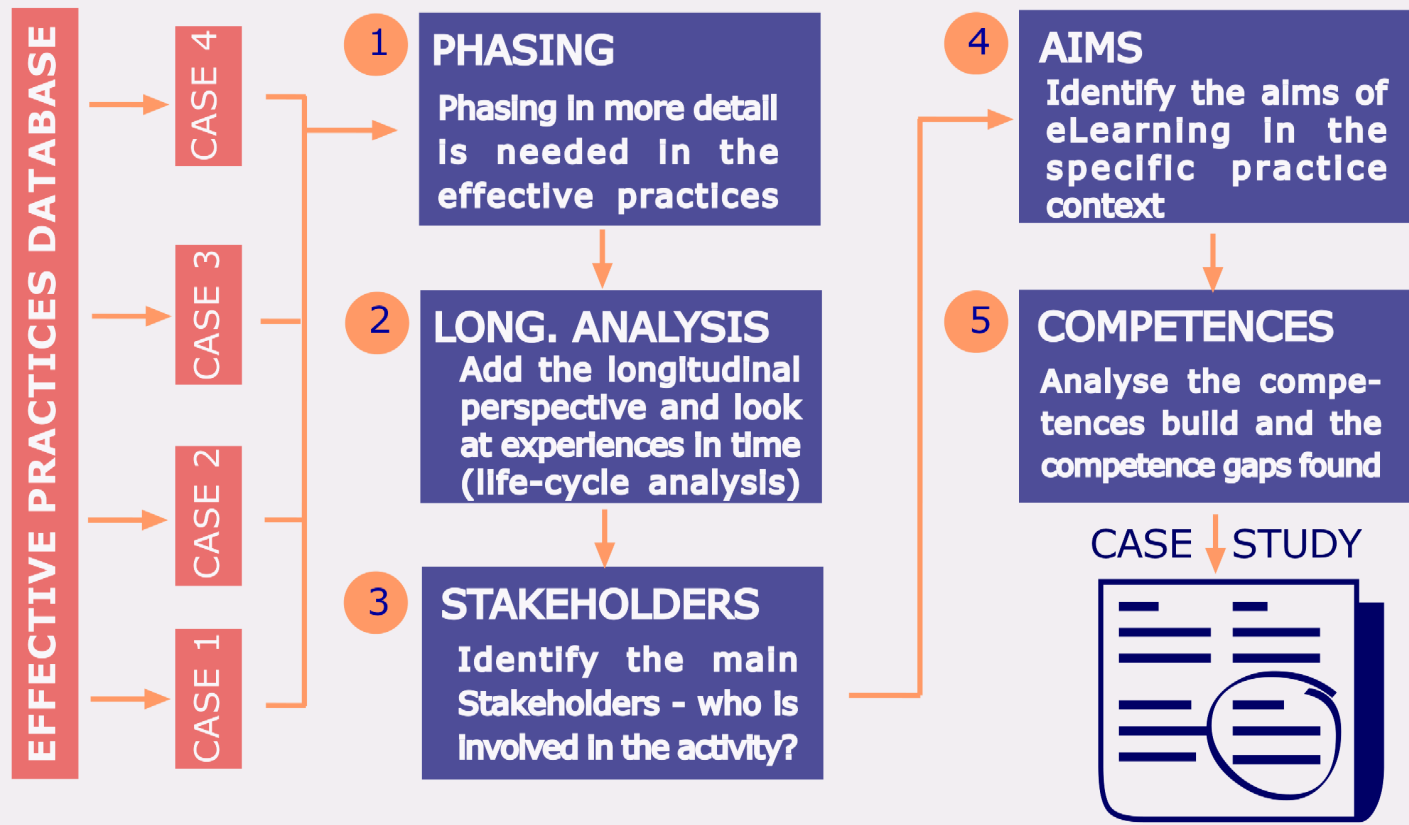
### EVALUATION CRITERIA FOR CASE STUDY SELECTION

- definition of aims,
- rationale of practice,
- demand for practice,
- sustainable funding,
- embedding into institutional ICT strategy,
- complementary measures (leadership support, awards, project funding, relevance for internal positions, etc.),
- links to work contexts of academic teachers,
- networking with other universities.

Focus on **innovative approaches**, which aim to integrate individual and organisational eCompetence development measures

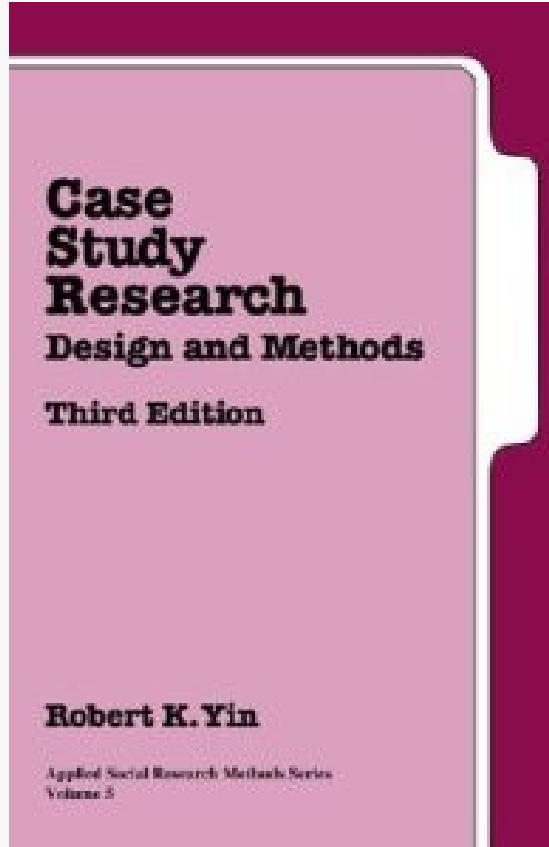
## PROJECT DATA: SELECTED CASE STUDIES

### eCOMPETENCE ANALYSIS: 5 STEP MODEL FOR CASE STUDIES



## PROJECT DATA: SELECTED CASE STUDIES

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Yin, R.K. (2001), Case Study Research - Design and Methods, 3rd Edition, Thousand Oaks, London, New Dehli: Sage: